

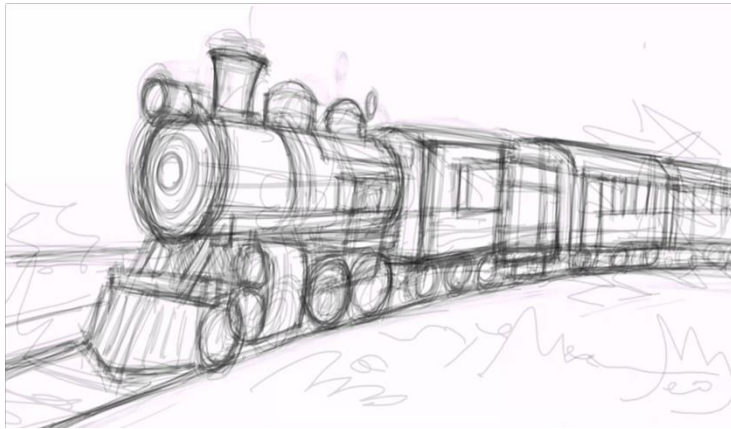
Salvation of the Saviors

(series 40-369)

To reflect on understanding what is occurring...

In March 2015, I wrote this article when everything that is occurring today was "gaining momentum", like a train departing from the station platform to rush across the expanses of our Russia. A lot of time has passed — by our human standards, yet, for the universe it is less than a moment. I decided to repeat this article, adding to it information that, in my opinion, is more than relevant today, recalling the Russian saying — *"Repetition is the mother of learning."*¹ We can turn a blind eye to what is happening — to the sudden and rapid disintegration of **OUR USUAL** life — that is, until the very fact we remind ourselves, in a way we **CANNOT** ignore, that we are really in big trouble. It is such a reminder that we see now, faced with events and conditions that cannot be ignored. The reader will draw conclusions for himself — after reading (rereading and remembering) whether **THIS INFORMATION** is needed against the background of what is happening today and is already understood by many...

The locomotive moves first. Then passenger cars, then freight cars. The tank cars close out the train. **PEOPLE ARE RIDING**



in the locomotive, passenger and tanks. They all see the outside world differently. People sitting in the locomotive look at the world through a huge windshield, through large windows on the sides. Their visual horizon is **AS WIDE** as possible. People sitting in passenger cars have a smaller outlook. They see the world around them only through the side

windows. They can only **SEE IN PART**, what's ahead, with cheek and nose pressed against the glass. They only see the present well. The future is nearly invisible. Those who ride in freight cars have **EVEN LESS** visibility. There are no windows, just cracks. Light breaks through them. If you cling to the crack, you can see a narrow fragment of the outside world.

¹ A proverb about the importance of repeating what you've learned is the best way to absorb information. The roots of the saying go back to the time of the patriarchal family, when the mother repeated the instructions of the father to the children. The proverb is used when one wants to emphasize the need for regular reinforcement of the useful information learned.

A tank is an enclosed sealed volume. No sound, no light, no smell penetrates there. The only reality for tank passengers is the **SPACE INSIDE** this iron barrel. The outside world is not even an abstraction for them, it simply does not exist.

The breadth of one's horizons determines the scope of one's purpose. The more a person sees, the more the eyes of the soul open - the ability to see with the mind what the senses do not capture. Thanks to their outlook, people from the locomotive **HAVE A GOAL** outside the locomotive. When there are interchanges on the way, **THEY DIRECT** the train, focusing on the goal. If there was no goal, there would be nothing to focus on. The movement would be set by chance.

The horizons of people from passenger cars **ARE MUCH NARROWER**. It is enough to recognize that there can be goals not only inside the car, but also outside of it. But the matter does not go beyond this statement. **THEY DEVOTE** the lion's share of time and effort to household and work turnover. ***They talk about great things in the kitchen.*** Their real goals are within the car.

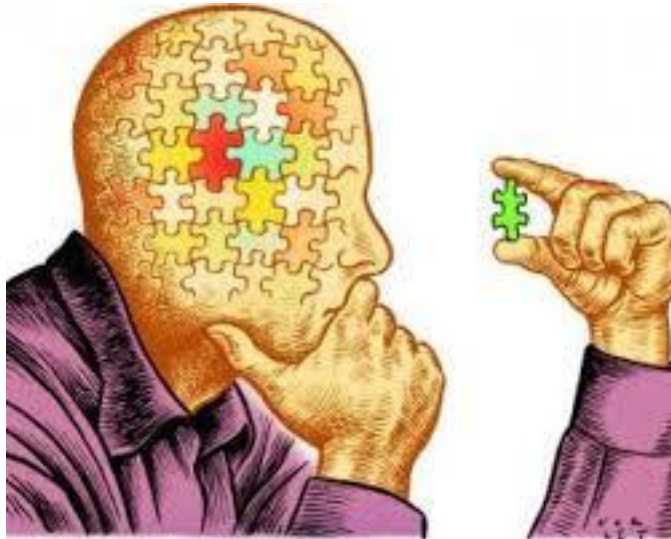
The outlook of freight car passengers is even narrower. They only know about the space **OUTSIDE THE CAR** that it exists. That's it. The outside world is almost an abstraction for them. They **CAN'T** deny it, because you can see it through the crack. Yet, they have neither the time, nor the strength, nor the incentive to look into the gap between the boards and ask questions. ***My mouth is always full of worries.***

People traveling in a tank have **ZERO HORIZONS**. Unlike previous passengers, for them, there is no concept of "the outside world". This means that while the people of freight and passenger cars may, in theory, have a purpose outside the train, the people of the tank car have no idea in their heads ***that it is possible to have a purpose outside the train.***

It follows from this that if your goal lies outside of our world, you need to address it first of all to those who ride in a locomotive, to many in passenger cars, to some of the freight cars (those who look through the cracks). There is **NO POINT** in contacting those traveling in the tank, because the tank is sealed and it is impossible to get out of it. But there is **ONE THING**... I will be self-critical — I spent most of my life in a closed space — I was a man from a freight car. Thanks to a chain of events and accidents (now I understand — patterns) I was released in every sense. And I found out information that I **DIDN'T EVEN KNOW** existed. Big questions began to arise: where am I from, where am I going, why am I here? What is the meaning of life? And later there began to appear a desire to know the physics of the cell (human), the physics of the Brain and the physics of energies. It is impossible to dismiss the questions posed. Having barely thought about this topic once, you come back to it again and again. If it is possible to dismiss it, then only for a short time. However, they pop up again and roll over you with **ALL THEIR MYSTERY** and demand an answer. This stream presses on you and says: why?

While I was looking for an answer, there were tosses and extremes. Today, the answers to many things have been found, from which I conclude that life, even in a tank, is **NOT A SENTENCE**. Everyone can go beyond the limits set by the epoch, culture and fate. And see more. If he wants to. Therefore, the text is addressed **NOT ONLY** to all people from the locomotive, many people from passenger cars and some from the freight cars. The **TEXT IS ADDRESSED TO EVERYONE**, regardless of what they are currently making their life journey in.

Many people can only think in patterns. What does not fit into the template is "stoned". Well, people could not, looking at the moving Sun and the motionless Earth, recognize as true



the calculations indicating the opposite. And materialists are like this: they **CANNOT** recognize what contradicts their practical experience. Why can't they? For the same reason that you will not be able to change your lifestyle, even if you change your understanding of the world. One unit of units will be able to. Most will live by the same goals as they lived before this Knowledge. This is a statement — a fact and confirmation that it is time to **do something about it**. The nature of our world, society, government and man is such that the destroyer of the

foundation of society, including science, will always be qualified as a dangerous rebel and a blasphemer. **People always live by the principle of "we have not read, but we condemn"...** Because many people say so (who haven't read it either, but have heard something somewhere...). We cannot understand in any way today that the one who **CREATES INFORMATION** ultimately shapes the world around us. The one who creates the main information in a certain direction, on which our consciousness and subconsciousness grow, sets the **MAIN DIRECTION** of development for everyone else and the world around us. The attitude to information determines the source of information. If we believe the source of information by virtue of our Knowledge and understanding, then this will determine our attitude to this information and its application (or no application) in life practice. For many, the reason to turn away from the truth is a contradiction to the generally accepted interpretation of the event. Agree, few people will double-check the arguments of one or another, for example, a scientist, if only because it is unrealistic because of the huge amount of work. Most people always choose a well-trodden path, **WITHOUT THINKING** where it leads. **This is neither bad nor good**, it is the same given as the statements: **the water is wet, the darkness is dark, the mass is blind.**

By itself, the study of facts does not advance us anywhere. And many people have already seen this today. Imagine a car disassembled to the last screw — a mountain of parts. A certain person knows every detail of this mountain. Wake him up at night and ask: "What is the part number 29486?" — he will list all its parameters exactly. However, he **has no idea about a car** (let's say he is a resident of the Aztec civilization, who did not even have a concept of a cart). The second person does not know the parameters of the parts, but has the concept of a car. If you set the task to assemble a car from parts, the first one will not even understand what is required of him. The second one has a chance to solve the problem. The first was a polymath, he knew the parts, but **HAD NO** idea of the whole. The second one **KNEW THE WHOLE** and therefore turned out to be more capable in an emergency situation. Similarly with cognition: while there is no complete understanding of "what it is", there is not a single chance to understand what is happening. We can know exactly what **N. Levashov or A. Khatybov** were like in their youth, where they lived and what they did, what books they wrote and when, and even what is written in these books, and what they wanted to tell us with these books. But as long as there is **NO UNDERSTANDING** of what they have done in reality (based on what they have written) as a whole, enclosed in space and time of the embodied plan regarding what is happening around us (or what we see with our own eyes today), it is impossible in principle to compile the facts into a single structure. Because to do this, we all need to concentrate our efforts on **UNDERSTANDING THE WHOLE** and look at the particulars through this prism.

How do we concentrate efforts on understanding the whole? What is it about? Where do we start and from what do we "push off"? When researching (Knowing, if, of course, there is a desire) the processes taking place on Earth today, it is necessary not only to know the laws of the phenomenal world, but also to be able (to learn and learn from the Works of, for example, **N. Levashov and A. Khatybov**) to analyze past events, establishing a connection between them. You can, of course, "believe" everything that science has presented to us today, but it is **NO LONGER POSSIBLE** to build knowledge on this, because the "convincing evidence" that science provides is built in the absence of **ANOTHER SYSTEM OF KNOWLEDGE**.

ПЕРИОДИЧЕСКАЯ СИСТЕМА ХИМИЧЕСКИХ ЭЛЕМЕНТОВ Д.И.МЕНДЕЛЕЕВА

Периоды	Ряды	ГРУППЫ ЭЛЕМЕНТОВ															
		I	II	III	IV	V	VI	VII	VIII								
		а	б	а	б	а	б	а	б	а	б	а	б	а	б	а	б
1	1	H 1.008 ВОДОРОД															He 4.003 ГЕЛИЙ
2	2	Li 6.941 ЛИТИЙ	Be 9.012 БЕРИЛЛИЙ	B 10.811 БОР	C 12.011 УГЛЕРОД	N 14.007 АЗОТ	O 15.999 КИСЛОРОД	F 18.998 ФТОР	Ne 20.179 НЕОН								
3	3	Na 22.990 НАТРИЙ	Mg 24.305 МАГНИЙ	Al 26.982 АЛЮМИНИЙ	Si 28.086 КРЕМНИЙ	P 30.974 ФОСФОР	S 32.064 СЕРА	Cl 35.453 ХЛОР	Ar 39.948 АРГОН								
4	4	K 39.098 КАЛИЙ	Ca 40.078 КАЛЬЦИЙ	Sc 44.956 СКАНДИЙ	Ti 47.88 ТИТАН	V 50.942 ВАНАДИЙ	Cr 51.996 ХРОМ	Mn 54.938 МАРГАНЕЦ	Fe 55.845 ЖЕЛЕЗО	Co 58.933 КОБАЛЬТ	Ni 58.69 НИКЕЛЬ						
	5	Cu 63.546 МЕДЬ	Zn 65.38 ЦИНК	Ga 69.723 ГАЛЛИЙ	Ge 72.63 ГЕРМАНИЙ	As 74.922 АРСЕН	Se 78.96 СЕРЕН	Br 79.904 БРОМ	Kr 83.8 КРИПТОН								
5	6	Rb 85.468 РУБИДИЙ	Sr 87.62 СТРОНЦИЙ	Y 88.906 ИТРИЙ	Zr 91.224 ЦИРКОНИЙ	Nb 92.906 НИОБИЙ	Mo 95.94 МОЛИБДЕН	Tc 98 ТЕХНЕЦИЙ	Ru 101.07 РУТЕЦИЙ	Rh 102.905 РОДИЙ	Pd 106.42 ПАЛЛАДИЙ						
	7	Ag 107.868 СЕРЕБРО	Cd 112.411 КАДМИЙ	In 114.818 ИНДИЙ	Sn 118.710 ОЛОВО	Sb 121.757 СВИНЦ	Te 127.6 ТЕЛЛУРИЙ	I 126.905 ЙОД	Xe 131.29 КСЕНОН								
6	8	Cs 132.905 ЦЕЗИЙ	Ba 137.327 БАРИЙ	La 138.905 ЛАНТАНОИДЫ	Hf 178.49 ГАФНИЙ	Ta 180.948 ТАНТАЛ	W 183.85 ВОЛЬФРАМ	Re 186.207 РЕЙС	Os 190.2 ОСМИЙ	Ir 192.22 ИРИДИЙ	Pt 195.08 ПЛАТИНА						
	9	Au 196.967 ЗОЛОТО	Hg 200.59 РТУТЬ	Tl 204.38 ТАЛАНД	Pb 207.2 СВИНЦ	Bi 208.98 ВИСМУТ	Po 209 ПОЛОНИЙ	At 210 АСТАТ	Rn 222 РАДОН								
7	10	Fr 223 Франций	Ra 226 РАДИЙ	Ac 227 АКТИНОИДЫ	Rf 261 Резерфордий	Db 262 Дубний	Sg 263 Сибургий	Bh 264 Борий	Hn 277 Ханей	Mt 273 Мейтнерий							
		ВЫСШИЕ ОКСИДЫ	R_2O	RO	R_2O_3	RO_2	R_2O_5	RO_3	R_2O_7	RO_4							
		ЛЕТУЧИЕ ВОДОРОДНЫЕ СОЕДИНЕНИЯ			RH_4	RH_3	H_2R	HR									
ЛАНТАНОИДЫ																	
		57 La 138.905 ЛАНТАН	58 Ce 140.12 ЦЕРИЙ	59 Pr 140.908 ПРОМЕТИЙ	60 Nd 144.24 НЕОДИМ	61 Pm 145 ПРОМЕТИЙ	62 Sm 150.36 САМАРИЙ	63 Eu 151.96 ЕВРОПИЙ	64 Gd 157.25 ГАДОЛИНИЙ	65 Tb 158.925 ТЕРБИЙ	66 Dy 162.5 ДИСПРОЗИЙ	67 Ho 164.93 ГОЛЬМИЙ	68 Er 167.26 ЕРБИЙ	69 Tm 168.934 ТУЛЬМИЙ	70 Yb 173.054 ИТТЕРБИЙ	71 Lu 174.967 ЛУТЦИЙ	
АКТИНОИДЫ																	
		89 Ac 227 АКТИНИЙ	90 Th 232.038 ТОРИЙ	91 Pa 231.036 ПАРАДИЙ	92 U 238.029 УРАН	93 Np 237.048 НЕПТУНИЙ	94 Pu 244.041 ПУТОРИЙ	95 Am 243.061 АМЕРИЦИЙ	96 Cm 247.07 КУРИЙ	97 Bk 247.07 БЕРКЛИЙ	98 Cf 251.08 КАЛИФОРНИЙ	99 Es 252.083 ЭЙСЕНБЕРГ	100 Fm 257.10 ФЕРМИЙ	101 Md 258.10 МЕНДЕЛЕВИЙ	102 No 259.10 НОБЕЛИЙ	103 Lr 260.10 ЛОРЕНСИЙ	



Д.И. Менделеев
1834–1907

СИМВОЛ ЭЛЕМЕНТА
ПОРЯДКОВЫЙ НОМЕР
НАЗВАНИЕ ЭЛЕМЕНТА
ОТНОСИТЕЛЬНАЯ АТОМНАЯ МАССА
РАСПРЕДЕЛЕНИЕ ЭЛЕКТРОНОВ ПО СЛОЯМ

Rb 37
 РУБИДИЙ
 85.468

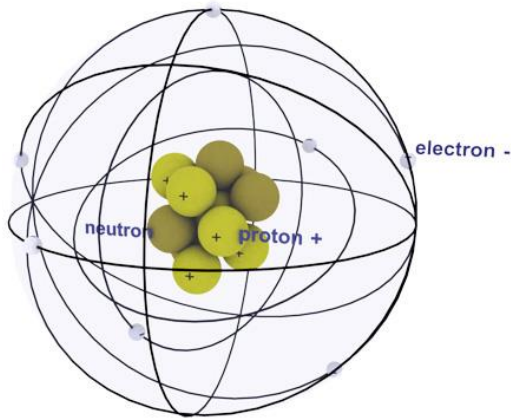
S s-элементы
P p-элементы
D d-элементы
F f-элементы



PERIODIC TABLE OF CHEMICAL ELEMENTS BY D.I. MENDELEEV
GROUPS OF ELEMENTS

- Bottom Left:
- HIGHER OXIDES
- VOLATILE HYDROGEN COMPOUNDS
- Right:
- СИМВОЛ ЭЛЕМЕНТА/ELEMENT SYMBOL
- ПОРЯДКОВЫЙ НОМЕР/SEQUENCE NUMBER
- НАЗВАНИЕ ЭЛЕМЕНТА/ELEMENT NAME
- ОТНОСИТЕЛЬНАЯ АТОМНАЯ МАССА/RELATIVE ATOMIC MASS
- РАСПРЕДЕЛЕНИЕ ЭЛЕКТРОНОВ ПО СЛОЯМ/DISTRIBUTION OF ELECTRONS BY LAYERS
- Bottom:
- ЛАНТАНОИДЫ/LANTHANIDES
- АКТИНОИДЫ/ACTINIDES

For example, *the Periodic Table, as a "masterpiece" of scientific thought*, is a monstrous misinformation on the structure of elements. Yet, it is impossible to move away from it — science is in a vicious circle. If we admit that an atom is an immaterial particle, then the periodic table "bursts". If you leave the periodic table and look at everything that concerns the atom, not only quantum mechanics with Schrodinger equations, it will burst (I hope many are familiar with this). And here the conclusion suggests itself (if we concentrate our efforts on understanding the whole and look at the particulars through this prism) that the Church (as an example) and all the obscurantism accompanying it **exists precisely on the basis of the periodic table and quantum mechanics**, as well as a means of not achieving knowledge. The Church was



created as one of the ways **to suppress mental activity**, which is a convenient means in the absence of a Brain — everyone is equal! **A direct proof of the lack of science and the ability to understand the whole is the presence of the church.**

A man has a pain in his eyes. He goes to the optometrist, drops are prescribed for him, the pain goes away. It seems that the man has recovered. In reality, he aggravated the disease. The eyes stopped hurting, but after six months the **LIVER GOT SICK**. If the patient had not come to a narrow-profile specialist, but had been examined (here we mean understanding the whole and looking at the particulars through this prism), then, for sure, the therapist would have seen in the eye pain a signal about liver problems. The doctor would remove the pain from the eyes and begin to treat the liver. The eye acted as a car sensor indicating an internal problem.

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Or here is another example from another area of understanding the whole and through the prism of this - the knowledge of particulars.



An apple falling on Newton's head led to the discovery of laws. If Newton had been sitting in a house under construction, a brick falling on his head would have led to far more "serious discoveries. As science proves, "gravitational influence on the Brain" always leads to something. Biology, for example, now shows very accurately that "reproduction of Man is a mechanical process (as in getting fire with a stone and a stick), and by friction there is a desire to

reproduce oneself. The Brain is not always necessary; there are cases where pulling a nail out of the head does not damage the Brain.

Science, as knowledge of the world around us, does not exist. That is, Mankind today not only has no history, but also no science. Is this good or bad? On the one hand, it is good, because the "absence of science" makes it possible for obscurantism (the church) and academies of sciences with all their scientific institutes to exist perfectly well. And bad, because it is not "the trees that make the wind," as the media informs us daily. Where we live, how long Humanity will live, what changes are coming at least in the near future - **NEITHER** science nor the media are **CONSIDERED**, in order to answer any of these questions. **No one has yet been able to synthesize a living cell, but everyone is ready to start cloning.** There is no justification (other than divine) for the emergence of Man.

Any desire to know (explore, study) is based on a specific instrumental base. This has been known for a long time. And the result of research (Cognition) is determined not only by a certain accuracy of this base, but also by the meaning of its construction.

Let's imagine some sequence separating the instrumental base of modern science and the instrumental base that we are given (we can take, if, of course, we know how and want to) from the legacy that was "left to us" by **N. Levashov, A. Khatybov, N. Morozov and others** who are alive today.

Instrumental Base

	Modern science	Cold nuclear fusion
1	<p>Mathematics.</p> <ul style="list-style-type: none"> - Signs of operations (+, -, *, /); - the complexity of solving control problems (class "System Analysis and Operations Research") $N!$ (N factorial) 	<p>Mathematics.</p> <ul style="list-style-type: none"> - the sign is defined by a complex function, for example, 32 signs are used instead of +; - the complexity of solving control problems N (without factorial).
2	<p>Physics.</p> <p>The model of the Boron atom, etc., is based on a certain mass (proton, electron, electrino, graviton, etc.)</p>	<p>Physics.</p> <p>A frequency-wave-beam model with a specific morphology and specific communication structures.</p>
3	<p>Chemistry.</p> <p>Mendeleev Table - built according to the growth of atomic weight (according to Bohr's model). Reactions - by type of mass interaction.</p>	<p>Chemistry.</p> <p>Gravito-electro-magnetic-beam-wave table of Maxim.</p> <p>Reactions - the interaction of various types of waves and their energies.</p>
4	<p>Morphology and symmetry.</p> <ul style="list-style-type: none"> - 11 axes of symmetry (including time); - 1 пространство; 	<p>Morphology and symmetry.</p> <ul style="list-style-type: none"> - 18 axes of symmetry + 6 translations (without time function), 24 additive and 108 multiplicative вариантов

	- 1 form of mass.	<p>symmetries,</p> <ul style="list-style-type: none"> - 3 spaces of calculated and - 8 spaces of acting; - 36 options for converting one form.
5	<p>Time.</p> <p>It is attributed to the standard — the number of vibrations of the caesium atom.</p>	<p>Time.</p> <p>It is related to the magnetic field of a macro object.</p>
6	<p>Vacuum.</p> <p>Empty space, $E = 0$ (G. I. Shipov, Theory of physical vacuum). Emptiness rules the world (everything was created out of nothing). Hubble's law based on redshift. Maximum signal speed = S.</p>	<p>Vacuum.</p> <p>Strictly phased space with specific values of gravitational, electric and magnetic components, superposition of frequencies during signal transmission. The radius of the universe does not change.</p> <p>Maximum signal speed = $1056 * S$.</p>
7	<p>Types of fields and interactions.</p> <ul style="list-style-type: none"> - electromagnetic; - gravitational; - strong; - weak. <p>The rest — see the article "The main concepts in human life".</p>	<p>Types of fields and interactions.</p> <ul style="list-style-type: none"> - gravitational; - electric; - magnetic; - gravitoelectric; - gravity-magnetic; - electro-magnetic; - gravity-electro-magnetic. <p>512 types of interactions of these fields.</p>
8	<p>Space.</p> <ul style="list-style-type: none"> - Euclid; - Lobachevsky; - Riemann. 	<p>Space.</p> <ul style="list-style-type: none"> - Neutron (1); - Antineutron (2); - Neutrino (3); - Antineutrino (4); - Neutron-Neutrino (5); - Antineutron-Antineutrino (6)

		<p>- Neutron-Antineutrino (7);</p> <p>- Neutrino-Antineutron (8).</p> <p>Each space is in its own phase transition structure (rephasing is acceptable).</p> <p>Biostructures — only in Neutron and Neutrino spaces, the brain of biostructures — in 4. Life support systems — in 5. All spaces are nested into each other, the outer radius of the Earth's space is the radius of the upper layer of the Earth's atmosphere, the inner radius of space is 7.45 km less than the radius of the Earth.</p>
9	<p>Motion.</p> <p>- by overcoming the force of friction and overcoming gravity (Earth, Sun, etc.)</p>	<p>Motion.</p> <p>- changing the force of friction itself and gravity itself (of any macro-object).</p>
10	<p>Earth.</p> <p>A randomly collected mass of dust.</p> <p>Similar to a meteorite with an approximately uniform distribution of mass, data on the causes of rotation (motion) are not available.</p>	<p>Earth.</p> <p>Artificial structure with uneven mass distribution, total area is 512.0 million sq. km (including surfaces of mountains, depressions. It has a life-support system for biostructures (18 systems, each having from 88 to 596 pyramid complexes - not including communication pyramids). Man appeared on Earth 145,762 years ago. The rotation of the Earth is caused by the Sun.</p> <p>For a detailed description, see Appendix 7 to Volume 8, "Cold Nuclear Fusion".</p>
11	<p>Biology.</p> <p>Man is the king of nature. There are no principles for the existence of a living cell.</p> <p>- the heart is the engine of the circulatory system;</p> <p>- the immune status is determined by antibodies;</p> <p>- forms of organs and their functioning — according to Darwin (from unicellular);</p> <p>- brain is gray matter, no data available</p>	<p>Biology.</p> <p>A person is one of the structures that has a Brain, and far from optimal. The human brain is a complex complex that controls every cell of the body, the control is carried out by gravito-magneto-electric impulses, magnetic impulses, strictly quantized magnetic and electric potentials.</p> <p>Brain control is from another space. If the connection with the Brain is disrupted, a person dies. The monograph presents the frequencies of organ communication, normative data for a living cell depending on the genotype.</p>

	<p>about another form of brain existence;</p> <ul style="list-style-type: none"> - biofield is the basis of the latest medical knowledge; - there is no normative data on the life of a living cell; - there is no division into genotypes, etc. 	<p>Biofield - the average temperature in the hospital, or rather, the projection of the frequencies of the interaction of fields.</p>
12	<p>Musical series.</p> <p>German and French system (7 tones — DO, RE, MI, FA, SOL, LA, SI)</p>	<p>Musical series.</p> <p>Russian system (introduced by the Control System in 2007): DO, RE, MI, FA, SOL, LA, SI, NA.</p> <p>With the help of this system, communication is decrypted. 3 levels are used for communication, there is no need for alphabetical processing.</p>

Based on the table and a **FAR FROM COMPLETE** enumeration of the differences, it can still be understood that when conducting research (understanding and awareness of the whole) in any field of cognition of the surrounding world, it is necessary to use a very specific instrumental base. I have no doubt that you will never repair a wristwatch with a hammer and chisel, and modern science has just such a tool base, and for some reason we are still going this way. To put it mildly, today it is called inertia of thinking.

And, of course, about **BELIEVERS AND NON-BELIEVERS.**

A believer and an unbeliever are talking in the belly of a pregnant woman.

Unbeliever: Do you believe in life after childbirth?

Believer: Yes, life after childbirth exists. Here we are preparing for it.

Unbeliever: Darkness! There is no life after childbirth!

Believer: There is. There is light in that world.

Unbeliever: What is light?

Believer: I don't know. But in the light, reality is perceived differently.

Unbeliever: You're talking about what you don't know

Believer: Yes, I don't know that. But I believe we will move in space there, eat with our mouths and do a lot of things that are difficult to imagine now.



Unbeliever: Nonsense! It is impossible to move in space. How can you eat with your mouth?!

Believer: I believe, after giving birth, another life awaits us.

Unbeliever: No one has ever returned from there yet! Life ends with childbirth. And in general, life is one big suffering in the dark.

Believer: No, after giving birth, we will see Mom, and she will take care of us.

Unbeliever: Mom? Do you believe in Mom? And where she located?

Believer: She is everywhere, we are in her and thanks to her we live.

Unbeliever: Obscurantism! I don't see any mom! So she doesn't exist.

Believer: I can't see either, but I can feel her singing and stroking our world.

I firmly believe that real life will begin after childbirth.

F. Shkrudnev

26 December, 2022